

**Lesson Plan**

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| **Date** |  | | **Facilitator Name** | |  | | | **Grade Level** | |  |
| **Unit Name & Number** | |  | | **Lesson/Activity Name & Number** | |  | **Est. Duration** | |  | |

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| --- | --- |
| **Materials**  **(Provided in the kit)** |  |
| **Material Needs**  **(Not provided in the kit)** |  |
| **Goals, Objectives or Challenges** |  |
| **Assumptions**  **(What information are you assuming students already know?)** |  |
| **Specific Student Needs**  **(Do any students needs special accommodations such as assistance reading, repeated instructions, or individual assistance? Are there any special strategies being used to meet diverse learner needs? Unique role assignments?)** | |
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| **Time** | **Activity** | **Implementation Plan**  **(activity details, learning focus, materials needed, EDP Step, preparation needs)** | **Mentor Engagement**  **(How will mentors be used to support each activity?)** |
|  | Icebreaker |  |  |
|  | Setting the Stage- How will you introduce the lesson and engage students initially? How will you connect to their prior knowledge? What questions will you raise to capture the students interests? What responses do you expect? |  |  |
|  | Ask |  |  |
|  | Imagine |  |  |
|  | Plan |  |  |
|  | Create/Test/Improve Remember it is important that the students test 1 thing at a time! |  |  |
|  | Reflection- How and when will students reflect on their project throughout the session? Will students be given a time to work in journals? |  |  |
|  | Lesson Extensions- What lesson extensions will be used for this lesson or unit? What careers are reflected in this lesson/unit? |  |  |
|  | Clean-up & Closing- How will you end the session while setting the stage for the next SABES session? |  |  |