



JOHNS HOPKINS
UNIVERSITY

Department of Electrical and Computer Engineering

Undergraduate Student Advising Manual

Electrical Engineering

(Reviewed August 2019)

Department of Electrical and Computer Engineering
The Johns Hopkins University

Accredited Undergraduate Program in Electrical Engineering

TABLE OF CONTENTS

1. INTRODUCTION	3
1.1. Objectives	3
1.2. Academic Program.....	4
1.2.1. Electrical Engineering Program Educational Objectives.....	4
1.2.2. Electrical Engineering Student Outcomes	4
1.2.3. Undergraduate Research Opportunities	5
1.2.4. “Responsible Conduct of Research Course” May Be Required	5
1.3. Advising.....	5
1.3.1. Visit Your Advisor Often.....	6
1.3.2. Advising Holds on Registration.....	6
2. ELECTRICAL ENGINEERING CURRICULUM	7
2.1. Mission Statement	7
2.2. Educational Objectives	7
2.3. Electrical Engineering Curriculum.....	7
2.4. Bachelor of Arts Degree.....	8
3. THE COMBINED FIVE-YEAR BACHELOR’S / MASTER’S PROGRAM	9
3.1. Eligibility and Application Process.....	9
3.2. Whiting School 50% Tuition Fellowship.....	9
3.3. Requirements	9
4. ACADEMIC AND PROFESSIONAL ETHICS	10
5. PROFESSIONAL SOCIETIES, HONOR SOCIETIES, AND AWARDS.....	11
5.1. Institute of Electrical and Electronics Engineers	11
5.2. Eta Kappa Nu	11
5.3. Awards.....	11
6. SENIOR EXIT INTERVIEWS.....	12
7. GENERAL INFORMATION.....	12
7.1. WSE Office of Academic Affairs.....	12
7.2. JHU Office of Academic Advising.....	12
7.3. Notice of Nondiscriminatory Policy.....	13
7.4. Office of Student Disability Services.....	13
8. GRADUATION PROCESS: B.S. IN ELECTRICAL ENGINEERING.....	13
9. SAMPLE PROGRAMS.....	14
10. FREQUENTLY ASKED QUESTIONS.....	19

1. INTRODUCTION

The Department of Electrical and Computer Engineering offers two bachelors degree programs: one in Electrical Engineering and one in Computer Engineering (with close collaboration of the Computer Science Department). Electrical Engineering is concerned with a wide variety of topics in signals, systems and communications, photonics and optoelectronics, and computer engineering. Typically, introductory courses are taken in the first two years of study. These courses are Introduction to Electrical and Computer Engineering (520.137), Computational Modeling for ECE (520.123), and Digital System Fundamentals (520.142), usually taken in the freshman year; Mastering Electronics/Lab (520.230 & 231), Signals and Systems (520.214), Introduction to Electromagnetics (520.219), an Intro. to VLSI (520.216) usually taken in the sophomore year. Additional courses in the undergraduate program are then selected in accordance with the student's interests and departmental advising procedures to meet the requirements of either the Bachelor of Science (B.S.) or the Bachelor of Arts (B.A.) degrees. The Department also offers a combined B.S. / M.S.E. degree program for undergraduate majors. Students are encouraged to engage in independent projects or study, and to participate in research programs with the faculty. The facilities and resources available to students are considerable. The electronics prototyping facility in the Department of Electrical & Computer Engineering utilizes state of the art technology to support the design, fabrication, and other technical aspects of research and academic projects.

The prototyping facility consists of state of the art SMT equipment; a PCB milling machine to fabricate PCBs; a multilayer press to produce multilayer PCB that can be milled on the milling machine; Stencil Printer to apply solder paste selectively on the milled PCBs; a pick and place machine to accurately place SMD components on the finished PCB; reflow oven for lead free soldering; and two sophisticated, ergonomically designed Mantis microscopes for SMD component assembly.

Additional facilities include a Basic Electronics Laboratory, Cadence Computing Laboratory, ECE Undergraduate Design Studio, Biophotonics Teaching Laboratory, and Microprocessor/FPGA Laboratory.

The Electrical and Computer Department employs a **Senior Lab Engineer**, Sathappan Ramesh, sramesh@jhu.edu. All students, faculty and staff must complete a specific lab safety training course dependent on which facility access is required or preferred.

1.1. Objectives

Educating students is the main objective of our department. We believe the best way to achieve this is to expose our students to the scholastically and societally important questions being researched by our faculty. We strive to pair each undergraduate student with a research laboratory and/or involve them in significant hands-on ECE team projects in which teams, including freshmen to seniors, build complex systems using in-depth engineering principles, modern design and execution tools, and real-life validation and application environments. These projects promote cooperation and team-based problem solving, leadership, and mentoring, while exposing students to engineering best practices that are invaluable for any succeeding career

choice. Furthermore, we value interdisciplinary research and activities that allow our students to interact and learn from their peers from other departments.

1.2. Academic Program

ABET Criteria. The B.S. degree in Electrical Engineering is accredited by ABET, <http://www.abet.org>. As part of the ABET requirements, the Electrical Engineering B.S. degree program has established the following:

1.2.1. Electrical Engineering Program Educational Objectives

The Program Educational Objectives (PEOs) for the electrical engineering (EE) at the Johns Hopkins University describe what EE graduates are expected to attain with a few years of graduation. The PEOs are determined in consultation with the Electrical and Computer Engineering External Advisory Committee and approved by the ECE faculty.

The educational objectives of the EE program are:

1. Our graduates will become successful practitioners in engineering and other diverse careers.
2. Some graduates will pursue advanced degree programs in engineering and other disciplines.

Faculty members will assess student performance to ensure that our educational outcomes and objectives are met. Students will also have an opportunity to provide feedback on their educational experience through course evaluations, as well as by meeting with internal (Academic Council) and external review boards (departmental advisory board, ABET review board). Before and after graduation, students will have the opportunity to assess their own educational progress and achievements by means of an exit interview and alumni surveys. The faculty will use the feedback obtained from these various assessment processes to improve the content and delivery of the program.

1.2.2. Electrical Engineering Student Outcomes

The program has student outcomes (1) through (7) that prepare graduates to attain the program educational objectives:

- (1) An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- (2) An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- (3) An ability to communicate effectively with a range of audiences.
- (4) An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

- (5) An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- (6) An ability to develop and conduct appropriate experimentation, analyze, and interpret data, and use engineering judgment to draw conclusions.
- (7) An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

1.2.3. Undergraduate Research Opportunities

The faculty welcomes undergraduate student participation in their research, which greatly enhances the educational experience beyond coursework. Opportunities are available during the academic semesters, intersession, and summer through independent study and research courses or through paid research positions.

Undergraduates at all levels are strongly encouraged to contact faculty members directly to participate in the Department's research programs.

1.2.4. “Responsible Conduct of Research Course” May Be Required

Many undergraduate students participating in research will be required to take the “Responsible Conduct of Research” course.

- Students receiving payment for research or who are conducting research used to help complete degree requirements (such as in an Independent Research or Independent Study course) must first complete the online training course (360.624) before conducting research and receiving payment or credit.
- Students receiving payment from NIH Training Grants must take the in-person training course (360.625).

Information is available at <http://eng.jhu.edu/wse/page/conduct-of-research-training>. Successful completion of this course must be verified before a student's diploma is issued.

1.3. Advising

The Department's faculty coordinator for undergraduate advising is the Director of Undergraduate Studies, Professor Trac Tran, whose office is in 215 Barton Hall, telephone 410-516-7416, e-mail trac@jhu.edu.

The success of each student's program will depend on effective faculty advising. Every undergraduate student in the Electrical Engineering program must follow a program approved by faculty advisors. Each student and faculty advisor must consider our objectives and outcomes in planning a set of courses and projects that will satisfy degree requirements. The sample programs and the program checklist used by the faculty advisors illustrate course selections that will help students meet the program objectives and outcomes.

1.3.1. Visit Your Advisor Often

All incoming freshmen and transfer students will be advised by Professor Ralph Etienne-Cummings, the ECE Department Chair, and Professor Trac Tran, the Director of ECE Undergraduate Studies and Department Advising Coordinator. Upon entering their sophomore year, students will be asked to choose a faculty advisor based on their preference, or will be assigned another faculty advisor randomly. A student may change his faculty advisor at any time by contacting Dana Walter-Shock. Her office is in Barton Hall 117B, telephone 410-516-7033, email: dwalte10@jhu.edu. Both the ECE Chair and the Director of Undergraduate Studies must certify each student's program as having met the requirements for graduation.

The faculty advisor assists the student in developing an approved program, including assignment of credits to the proper categories and judging the appropriateness of area designators. However, it should be understood that satisfaction of degree requirements is ultimately the responsibility of the student. The student is expected to understand the degree requirements and engage in careful program planning with the faculty advisor. Students should also be familiar with requirements outlined in the University's Undergraduate Academic Manual <http://www.jhu.edu/~advising/>.

Faculty advisors may also help with other aspects of the student's academic career, such as admission to graduate and professional schools or career planning. They may be able to direct students to other advising and counseling resources that provide information on internship opportunities, and direct students to independent research and guided independent studies. Faculty advisors are also a means for undergraduate students to provide valuable feedback on all aspects of their educational experiences to improve the undergraduate education for all students.

The Electrical and Computer Engineering faculty make every effort to be available to their advisees, particularly during the scheduled fall and spring term advising weeks. The student is required to meet with his/her advisor at least once – and preferably more – each semester. It is the responsibility of the student to initiate these meetings with the advisor. It is important that students remain in close contact with their advisors and consult with them before making changes in their program.

1.3.2 Advising Holds on Registration

The faculty advisor must release advising holds on your registration record in SIS before you can register for classes. This is typically done during Advising Week which is the week just before registration begins. *Your Advising Hold will not be released until you have reviewed your course plans with the advisor.* The faculty advisor will also sign add/drop forms. Please note that unless prior arrangements have been made, no faculty member other than the student's own advisor can sign the required forms.

Bachelor of Science Degree in the Electrical Engineering major

2. ELECTRICAL ENGINEERING CURRICULUM

2.1. *Mission Statement*

The Faculty of the Electrical Engineering Program at Johns Hopkins are committed to providing a rigorous educational experience that prepares students for further study and to professionally and ethically practice engineering in a competitive global environment. The mission of the program is to provide a stimulating and flexible curriculum in fundamental and advanced topics in electrical engineering, basic sciences, mathematics, and humanities, in an environment that fosters development of analytical, computational, and experimental skills and that involves students in design projects and research experiences; and to provide our electrical engineering graduates with the tools, skills and competencies necessary to understand and apply today's technologies and become leaders in developing and deploying tomorrow's technologies. From this mission statement, the Electrical Engineering faculty has established student outcomes and educational objectives for the B.S. in Electrical Engineering degree program.

2.2. *Educational Objectives*

The educational objectives of the EE program are:

1. Our graduates will become successful practitioners in engineering and other diverse careers.
2. Some graduates will pursue advanced degree programs in engineering and other disciplines.

2.3. *Electrical Engineering Curriculum*

The B.S. degree in Electrical Engineering requires a minimum of one hundred and twenty-six (126) credits that must include:

- Forty-five (45) credits of ECE courses including Mastering Electronics/Lab (520.230/231), Signals and Systems (520.214), Intro. to Electromagnetics (520.219), and at least six (6) credits of advanced laboratory, design intensive, or senior design project courses. Up to six (6) credits of Computer Science courses may be used to satisfy the 45-credit requirement. A GPA of at least 2.0 must be maintained in ECE courses. **Courses in this group may not be taken Pass/Fail.**
- Six (6) credits of engineering courses from School of Engineering departments other than ECE, Applied Mathematics and Statistics, or General Engineering. Gateway Computing (500.112) is one exception to this rule. In spite of it's General Engineering number, it will count as a CS class and can be used in this case. Students must complete enough of the approved non-ECE advanced design labs so that they have at least twelve (12) credits of combined ECE and non-ECE advanced laboratory, design intensive, or senior design project courses. **Courses in this group must be taken for a grade. In order to count for this requirement they cannot be taken as Pass/Fail.** Entrepreneurship and Management courses in the Center for Leadership Education **CANNOT** be counted as "other engineering courses".

- Twenty (20) credits of mathematics courses taken from the Mathematics Department or the Applied Mathematics and Statistics Department. Students must take Calculus II (110.109), Calculus III (110-202), Linear Algebra (110.201), Differential Equations (110.302), and either Probability and Statistics (553.310/311) or Introduction to Probability (550.420). **Courses in this group must be taken for a grade. In order to count for this requirement they cannot be taken as Pass/Fail.** Elementary or pre-calculus courses such as 110.105 or 553.111-112 are not acceptable. (Calculus I may be waived through an examination taken during freshman orientation. If not waived, it must be taken as a prerequisite to Calculus II).
- Sixteen (16) credits of natural sciences (physics, chemistry, biology, earth and planetary sciences) which must include General Physics (171.101-102), General Physics Laboratory (173.111-112), and Introductory Chemistry (030.101). If Physics labs are waived, no credits are awarded. **Courses in this group must be taken for a grade. In order to count for this requirement they cannot be taken as Pass/Fail.**
- At least five (5), three-credit courses in humanities and social sciences, and Practical Ethics for Future Leaders (660.400) (2 cr.), and Engineering Solutions in a Global, Economic, Environmental, and Societal Context (520.404) (1 cr.) for a total of 18 credits. The humanities and social sciences courses are one of the strengths of the academic programs at Johns Hopkins. They represent opportunities for students to appreciate some of the global and societal impacts of engineering, to understand contemporary issues, and to exchange ideas with scholars in other fields. Some of the courses will help students to communicate more effectively, to understand economic issues, or to analyze problems in an increasingly international world. The selection of courses should not consist solely of introductory courses but should have both depth and breadth. This means that students should take at least three (3) courses in a specific area with at least one of them at an advanced level (300 or 400 level).
- A programming language requirement must be met by taking Intermediate Programming (601.220). This cannot be taken as a Pass/Fail.
- Two (2) writing intensive (W) courses (at least 3 credits each) are required. **The writing intensive courses cannot be taken Pass/Fail and require a C- or better grade.** Students may wish to consider a course in Technical Communications to fulfill one of the writing intensive requirements. The course **661.315, The Culture of the Engineering Profession**, is recommended by the ECE Faculty as a writing intensive course.

2.4. Bachelor of Arts Degree

To meet the requirements for the B.A. degree, the program must include:

- Thirty (30) credits of ECE courses. Three credits of computer science courses may be counted towards this requirement.
- Twenty (20) credits of mathematics or mathematical statistics courses. Typically, these include Calculus I (110.108), Calculus II (110.109) and Calculus III (110.202), or equivalent, and Linear Algebra (110.201). Elementary or pre-calculus courses, such as 110.105 or 553.111-112, are not acceptable.

- Eighteen (18) credits of humanities and social sciences courses, including Practical Ethics for Future Leaders (660.400) and Engineering Solutions in a Global, Economic... (520.404).
- Four (4) writing intensive (W) courses.
- Additional credits giving a total of at least one hundred twenty (120) credits.

Students should be aware that the B.A. degree program is **not accredited** by ABET.

3. THE COMBINED FIVE-YEAR BACHELOR'S / MASTER'S PROGRAM

The Electrical and Computer Engineering department offers a combined five-year Bachelor's/Master's (B.S. / M.S.E.) program for Electrical Engineering and Computer Engineering majors.

This is an excellent program for individuals who would like to earn the Master's Degree quickly. The degree will generally increase a student's chances for higher quality employment than would a Bachelor's Degree.

3.1. Eligibility and Application Process

This program is available *only* to Electrical Engineering or Computer Engineering majors at the Johns Hopkins University with a GPA of 3.5 or higher.

The latest deadline to apply is the end of their second to last semester.

The application process is explained at <http://engineering.jhu.edu/ece/undergraduate-studies/concurrent-bachelorsmasters/>.

3.2. Whiting School 50% Tuition Fellowship

The Whiting School of Engineering will provide a 50% tuition fellowship to all Johns Hopkins alumni who have completed eight semesters. ECE B.S. / M.S.E. students will be eligible for this fellowship beginning their ninth semester.

3.3. Requirements

To meet the requirements for the combined B.S. / M.S.E. degree, the program (in addition to the requirement of the B.S. degree stated above), must include:

- Satisfactory completion of eight one-semester graduate courses. WSE courses must be 600 level or above. Any Arts and Sciences courses must be 400 level or above. All require advisor approval. At least five of these courses must come from the full-time ECE department (520.xxx) but cannot include Independent Study, Dissertation Research, ECE Seminar or Special Studies; ECE Seminar, the required ethics course and other 1 credit reading/recitation courses cannot be used to fulfill the course requirements and,
- Register and attend 520.600 ECE Seminar once they have completed the undergraduate program, and,
- Fulfilling one of the following three requirements:

(1) Satisfactory completion of two additional one-semester graduate courses (xxx.400 - xxx.799) approved by the advisor. At least one of these courses must come from the full-time ECE department (520.XXX) but cannot include Independent Study, Dissertation Research, ECE Seminar, or Special Studies; or

(2) Write an M.S.E. essay (the official title of master's theses at Johns Hopkins) acceptable to a member of the ECE faculty. The M.S.E. essay must be submitted to the library and must follow the guidelines described in <http://guides.library.jhu.edu/etd/formatting>; or

(3) Completion of a special project acceptable to a member of the ECE faculty and writing the corresponding report. A copy of this report must be submitted to the ECE office and becomes a permanent part of the student's record.

- A course (including independent study) is satisfactorily completed if a grade of A+ to C- or "P" is obtained. No more than one C grade (C+, C, or C-) can be counted toward the requirements; a grade of D or F or two C+, C, or C- grades will receive notification (with a copy to his or her advisor) of academic performance concerns and an explanation that a second D or F or a third C+, C, or C- grade for a master's student will result in termination from the program.
- At least six one-semester courses in the M.S.E. program must be offered by the ECE Department that are not Independent Study (cannot include Engineering for Professionals (EP) courses).
- No more than two courses may be chosen from the part-time Engineering for Professionals (EP) program.
- Every graduate course designated Independent Study, Dissertation Research, or Special Studies counted toward the M.S.E. degree must include a written report. A copy of the report will become part of the student's permanent file.

The Electrical and Computer Engineering Department and the Computer Science Department offer a joint B.S. / M.S.E. program in which candidates may seek a combined B.S. degree in ECE and an M.S.E. degree in Computer Science. Applicants should apply directly to the Computer Science Department for admission to the M.S.E. program. Students in this program will have two (2) advisors: one for the undergraduate degree program and one for the graduate degree program.

4. ACADEMIC AND PROFESSIONAL ETHICS

Students at the Johns Hopkins University are expected to uphold high ethical standards. The Constitution of the Undergraduate Academic Ethics Board of the Krieger School of Arts and Sciences and the GWC Whiting School of Engineering states that:

“Undergraduate students enrolled in the School of Arts and Sciences or the GWC Whiting

School of Engineering at the Johns Hopkins University assume a duty to conduct themselves in a manner appropriate to the University's mission as an institution of higher learning. Students are obliged to refrain from acts, which they know, or under the circumstances have reason to know, violate the academic integrity of the University. Violations of academic ethics include, but are not limited to: cheating, plagiarism, submitting the same or substantially similar work to satisfy the requirements of more than one course without permission; submitting as one's own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in academic records; falsification, forgery, alteration, destruction or misuse of official University documents or seal.”

The constitution further states in Article IV that “It is the responsibility of each student to report to the professor in charge of the course or to the Ethics Board any suspected violations of academic ethics as outlined in Article III.” Students may obtain a copy of the Constitution of the Ethics Board from the JHU Office of Academic Advising, Garland Hall, Suite 3A.

<http://e-catalog.jhu.edu/undergrad-students/student-life-policies/>

Students should also be aware that professional societies, industries, and government agencies all have ethical codes and standards to ensure both good business practices and to maintain the public trust. The Institute of Electrical and Electronics Engineers (IEEE) represents the profession of Electrical Engineering, and students should read that organization's code of ethics published on the web site: <http://www.ieee.org/about/corporate/governance/p7-8.html>.

5. PROFESSIONAL SOCIETIES, HONOR SOCIETIES, AND AWARDS

5.1. *Institute of Electrical and Electronics Engineers*

Undergraduates are encouraged to join the student chapter of the Institute of Electrical and Electronics Engineers (IEEE). Applications are available in 105 Barton Hall or at any of the regular meetings of the chapter.

5.2. *Eta Kappa Nu*

The department sponsors a Chapter of Eta Kappa Nu, the Electrical Engineering honor society. Students with outstanding academic records are invited to join during their junior and senior years.

5.3. *Awards*

Each year, the ECE Department honors the graduating senior with the highest GPA with the John Boswell Whitehead Award for excellence in academic achievement. One CE and one EE senior is awarded the Charles A Conklin Award and the William H. Huggins Award for outstanding academic achievement. The Huggins Award is also given to one CE and one EE junior with the highest GPA. Additionally, a senior is awarded the Electrical and Computer Engineering Student Leadership Award for leadership and service to the department. The Muly Family Undergraduate Research Award is given to an exceptional senior for conducting research in the Department. The Innovative Design Award is given to the team with the best design in the fall Mechatronics class.

6. SENIOR EXIT INTERVIEWS

Several weeks before commencement, seniors are required to complete an online Senior Exit Interview survey and arrange an exit interview with the Department Chair. Seniors CANNOT graduate unless these two things have been completed.

7. GENERAL INFORMATION

7.1. *WSE Office of Academic Affairs*

The Office of Academic Affairs (103 Shaffer Hall) has general responsibilities for all engineering majors in the Whiting School of Engineering: <http://engineering.jhu.edu/academic-advising/>. The Vice Dean and his staff coordinate faculty advising, maintain student records, and handle academic problems that fall outside the scope of the faculty advisor. The office also provides support for non-department student organizations, such as the Society of Women Engineers and the Johns Hopkins Organization for Minority Engineers and Scientists. In addition, the office maintains and distributes undergraduate advising manuals for each of the engineering majors. Additional responsibilities include:

- Informing students regarding leaves of absence and withdrawals.
- Determining advanced standing and acceptance of coursework done at another college/university.
- Advising students on graduation eligibility.
- Informing students regarding proper procedures for taking summer school courses.
- Reporting unsatisfactory course performance to freshmen.
- Placing students on academic probation, monitoring students on probation and identifying students who are required to withdraw from the University.
- Interpreting University academic policy and departmental policy.
- Providing information about internship and study abroad opportunities in engineering.
- Coordinating tutoring for students in engineering courses.
- Informing students regarding the tutoring, study skills and pre-professional counseling services of the Office of Academic Advising.

7.2. *JHU Office of Academic Advising*

The Office of Academic Advising (Garland Hall, Suite 3A) provides the following services for engineering students: <http://www.jhu.edu/~advising/index.html>

- Coordinating premedical, pre-law and public health advising.
- Assisting students with disabilities in meeting their academic needs.
- Teaching effective study skills.
- Offering tutoring in many required courses.
- Maintaining a reference library of graduate and professional school publications.
- Providing information about national and international scholarships and fellowships, as well as summer internships.
- Providing information on study abroad.

7.3. Notice of Nondiscriminatory Policy

The Johns Hopkins University admits students of any race, color, sex, religion, national or ethnic origin, age, disability or veteran status to all of the rights, privileges, programs, benefits and activities generally accorded or made available to students at the University. It does not discriminate on the basis of race, color, sex, religion, sexual orientation, national or ethnic origin, age, disability or veteran status in any student program or activity, including the administration of its educational policies, admission policies, scholarship and loan payments, and athletic and other University-administrated programs or in employment. Accordingly, the University does not take into consideration personal factors that are irrelevant to the program involved.

Questions regarding access to programs following Title VI, Title IX, and Section 504 should be referred to the Affirmative Action Officer, 205 Garland Hall, 410-516-8075.

7.4. Office of Student Disability Services

The Office of Student Disability Services (SDS) assists full-time undergraduate and graduate students in the Krieger School of Arts and Sciences and the Whiting School of Engineering with disability concerns, in compliance with the provisions of the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973.

SDS assists the University community in understanding the effects of disabilities and in eliminating the physical, technical, attitudinal and programmatic barriers that limit the range of opportunities for students with disabilities, as well as provides individuals with reasonable accommodations. The SDS maintains and protects the confidentiality of individual records as required by law.

For additional information and to access the services of the SDS office, please see their website at <http://web.jhu.edu/disabilities/index.html>, or contact them at 410-516-4720 or studentdisabilityservices@jhu.edu. You may also visit their office in 103 Shaffer Hall.

If you are a student with a disability or believe you might have a disability that requires accommodations, please contact Dr. Terri Massie - Burrell, Director, Student Disability Services, in the Office of Institutional Equity, Garland Hall 385, (410) 516-4720, tmassie1@jhu.edu. A guide for students can be found here: http://web.jhu.edu/administration/jhuoie/disability/accommodations_students.html

8. GRADUATION PROCESS: B.S. IN ELECTRICAL ENGINEERING

1. The student completes:

- An "Application for Graduation" form online in SIS under their Program of Study (Note: any subsequent changes must be done on a hardcopy obtained from the Registrar's Office). This form is then used by the Office of Academic Affairs to generate a list of candidates for B.S. and B.A. degrees that is sent to the ECE Department.

- You should forward a copy of your check sheet to Dana Walter-Shock, Academic Program Administrator. She will then audit your file and ensure that all requirements will be met by the end of the semester. That file will also be reviewed by the DUS and Chair, and then forwarded to WSE Undergraduate Studies for final conferral.

2. The student then:

- Should look for an e-mail from Dana confirming that all requirements will have been met in time for graduation.
- Completes the "Senior Exit Survey for the Electrical Engineering Program" online.
- Meets with Professor Ralph Etienne-Cummings, ECE Chair, to discuss the student's experience at Hopkins.

Notes:

- **The deadlines to apply for graduation are posted on the Registrar's website.**
- Departmental Honors are only given for **first majors**, and only when the GPA is 3.5 or higher ECE coursework.

9. SAMPLE PROGRAMS

The following tables show two sample programs fulfilling the requirements of the B.S. degree in Electrical Engineering. The programs are oriented toward two different concentrations of interest

- for illustrative purposes only. All students are expected to plan, in consultation with their faculty advisors, programs best suited to their own interests.
- All programs are subject to the following guidelines:
 - All advanced placement credits must be applied to the category of the corresponding Homewood course.
 - Transfer students from other institutions must complete at least 21 credits from the Electrical and Computer Engineering Department at Johns Hopkins in order to be eligible for the B.S. degree.
 - Courses taken through the School of Professional Studies in Business and Education (either evening or summer session) or the JHU/WSE Engineering Programs for Professionals may be counted only if taken with the advisor's prior written approval.
 - Courses taken without the faculty advisor's written approval on the registration or add/drop form may not be counted.

ECE Signals, Systems and Communication Electives

520.414 Image Processing and Analysis I
520.415 Image Processing and Analysis II
520.432 Medical Imaging Systems
520.435 Digital Signal Processing
520.447 Information Theory
520.465 Digital Communications I

ECE Photonics and Optoelectronics Electives

520.112 Optics Everyday
520.150 Light, Image, and Vision
520.218 Intro. to Optics and Photonics
520.326 Intro. to Optical Instruments
520.405 Optical & Elec. Prop. Materials
520.407 Introduction to the Physics of Electronic Devices
520.410 Fiber Optics and Photonics
520.457 Basics of Wave and Quantum Mechanics
520.478 Biomedical Photonics
520.481 Microwaves and High Speed Circuits
520.482 Introduction to Lasers
520.483 Bio-Photonics Laboratory
520.485 Advanced Semiconductor Devices

ECE Advanced Laboratory or Design Intensive Courses

520.412	Machine Learning for Signal Processing
520.424	FPGA Synthesis Laboratory
520.425	FPGA Senior Projects Laboratory
500.427	Product Design Laboratory
520.433	Medical Image Analysis
520.448	Electronics Design Laboratory
520.450	Advanced Microprocessor Laboratory
520.452/3	Advanced ECE Engineering Team Project
520.454	Control Systems Design
520.462/3	Leading Innovation Design Team (LIDT)
520.483	Bio-Photonics Laboratory
520.491	CAD Design of Digital VLSI Systems
520.492	Mixed Mode VLSI Systems
520.498	Senior Design Project I
520.499	Senior Design Project II

Other Advanced Laboratory Courses

530.420	Robot Sensors and Actuators
530.421	Mechatronics
530.474	Effective & Economical Design for Biomedical Instrumentation
530.495	Microfabrication Laboratory
540.418/9	Project in the Design of a Chemical Car
580.471	Biomedical Instrumentation II
580.480/1	Precision Care Medicine
601.3/415	Databases
601.421	Object Oriented Software Engineering
601.3/417	Distributed Systems
601.447	Computational Genomics
601.454	Augmented Reality
601.456	Computer Integrated Surgery II
601.461	Computer Vision
601.476	Machine Learning: Data to Models
601.482	Machine Learning: Deep Learning

Multi-Term Classes

For multiterm courses, enrollment in part I necessitates enrollment in subsequent parts. Students must be enrolled in SIS, the system of record. If a student subsequently drops or fails to register for subsequent parts of a multiterm course, a grade of W (withdrawn) will be assigned for the first part. Students may not register for subsequent parts of the course without having enrolled in part I.

Sample Bachelor of Science in Electrical Engineering Program					
Emphasis in Signals, Systems and Communications					
(Courses in Bold are required)					
Fall - Year 1			Spring - Year 1		
<i>Number</i>	<i>Course</i>	<i>Credits</i>	<i>Number</i>	<i>Course</i>	<i>Credits</i>
110.109	Calculus II	4	110.201	Linear Algebra	4
171.101	Physics I	4	171.102	Physics II	4
173.111	Physics Lab I	1	173.112	Physics Lab II	1
520.137	Introduction to ECE	3	520.142	Digital System Fundamentals	3
500.112	Gateway Computing	3	520.123	Computational Modeling for ECE	3
Total Credits		15	Total Credits		15
Fall - Year 2			Spring - Year 2		
<i>Number</i>	<i>Course</i>	<i>Credits</i>	<i>Number</i>	<i>Course</i>	<i>Credits</i>
110.202	Calculus III	4	110.302	Differential Equations	4
030.101	Intro to Chemistry	3	520.214	Signals & Systems	4
520.230	Mastering Electronics	4	601.107	Intro to Programming in Java	3
520.219	Intro. to Electromagnetics	4	520.216	Intro to VLSI	3
	H&S Elective 1	3		ECE Elective	3
Total Credits		18	Total Credits		17
Fall - Year 3			Spring - Year 3		
<i>Number</i>	<i>Course</i>	<i>Credits</i>	<i>Number</i>	<i>Course</i>	<i>Credits</i>
553.310	Prob. & Stats.	4	520.353	Control Systems	4
	ECE Sig/Sys/Com Elect	3	520.372	Programmable Device Lab	3
	ECE Elective	3		Basic Science Elective	3
	Non-ECE Elective	3		H&S Elective 3	3
	H&S Elective 2	3		H&S Elective 4	3
Total Credits		16	Total Credits		16
Fall - Year 4			Spring - Year 4		
<i>Number</i>	<i>Course</i>	<i>Credits</i>	<i>Number</i>	<i>Course</i>	<i>Credits</i>
	ECE Sig/Sys/Com Elect. 6	3		ECE Sig/Sys/Com Elect.	3
520.498	Senior Design Project I	3	520.499	Senior Design Project II	3
	ECE Advanced Lab/Design Elect.	3		ECE Advanced Lab/Design Elect.	3
520.435	Digital Signal Processing	4		H & S Elective 6	3
	H & S Elective 5	3		Non-ECE Elective	3
Total Credits		16	Total Credits		15

Sample Bachelor of Science in Electrical Engineering Program					
Emphasis in Photonics and Optoelectronics					
(Courses in Bold are required)					
Fall - Year 1			Spring - Year 1		
<i>Number</i>	<i>Course</i>	<i>Credits</i>	<i>Number</i>	<i>Course</i>	<i>Credits</i>
110.109	Calculus II	4	110.201	Linear Algebra	4
171.101	Physics I	4	171.102	Physics II	4
171.111	Physics Lab I	1	171.112	Physics Lab II	1
520.137	Introduction to ECE	3	520.142	Digital System Fundamentals	3
500.112	Gateway Computing	3	520.123	Computational Modeling for ECE	3
Total Credits		15	Total Credits		15
Fall - Year 2			Spring - Year 2		
<i>Number</i>	<i>Course</i>	<i>Credits</i>	<i>Number</i>	<i>Course</i>	<i>Credits</i>
110.202	Calculus III	4	110.302	Differential Equations	4
030.101	Intro to Chemistry	3	520.214	Signals & Systems	4
520.230	Mastering Electronics	4	601.107	Intro to Java	3
520.219	Intro to Electromagnetics	4	520.220	Electromagnetic Waves	3
	H&S Elective 1	3		H&S Elective 2	3
Total Credits		18	Total Credits		17
Fall - Year 3			Spring - Year 3		
<i>Number</i>	<i>Course</i>	<i>Credits</i>	<i>Number</i>	<i>Course</i>	<i>Credits</i>
553.310	Prob. & Stats.	4		H&S Elective 3	3
	ECE Photonics and Optoelectronics Elective	3	520.216	Intro to VLSI	3
	ECE Elective	3	030.101	Intro to Chemistry	3
	General Science Elective	3		Non-ECE Eng. Elective	3
	H&S Elective 4	3		H&S Elective 5	3
Total Credits		16	Total Credits		15
Fall - Year 4			Spring - Year 4		
<i>Number</i>	<i>Course</i>	<i>Credits</i>	<i>Number</i>	<i>Course</i>	<i>Credits</i>
	ECE Photonics and Optoelectronics Elective	3		ECE Photonics and Optoelectronics Elective	3
520.498	Senior Design Project I	3	520.499	Senior Design Project II	3
	ECE Advanced Lab/Design Elective	3		ECE Advanced Lab/Design Elective	3
520.435	Digital Signal Processing	4		H& S Elective 6	3
	Non-ECE Eng. Elective	3		ECE Elective	3
Total Credits		16	Total Credits		15

10. FREQUENTLY ASKED QUESTIONS

- Q:** I am an electrical engineering major planning to graduate. I have been told that I must meet new requirements that differ from the requirements in effect when I was admitted to the program. I cannot meet all the new requirements and do not want to delay graduation. What should I do?
- A:** Meet with your advisor and try to meet the new requirements as best as you can. Make a list of the new requirements that you cannot meet and ask for a letter from the chairman waiving those requirements.
- Q:** How do I count Business courses offered in the Applied Mathematics and Statistics Department?
- A:** Count these courses as electives. Please note: these courses **CANNOT** be counted as “other engineering” courses.
- Q:** Can I use 520.315/580.315 Information Processing of Sensory Signals to fulfill the Checklist Section II.A. Engineering Courses from other Depts.
- A:** No, ECE (520) courses co-listed in other departments cannot be counted as “other engineering”.
- Q:** How do I get a senior design project? And is it necessary that the project be done in the ECE department and/or under the guidance of an ECE faculty member?
- A:** In order to get a senior design project, you must find a subject for your project and a faculty member willing to supervise you. As both subject matter and faculty sponsorship (not necessarily by an ECE faculty member) of senior design projects must be approved by your faculty advisor, you must discuss your plan with your advisor prior to undertaking the project.
- Q:** Can Computer Science credits fulfill the requirement of 6 credits of engineering courses from other departments?
- A:** Yes. Remember, Gateway Computing (500.112) also counts as a CS course.
- Q:** I am majoring in EE. Can I take an ECE course pass/fail?
- A:** A student is allowed to (but not encouraged) to take an ECE course pass/fail. In this case, the course **CANNOT** be counted toward the 45-credit ECE requirement. It can only be counted as an **ELECTIVE** (area VI).
- Q:** Am I allowed to take humanities courses pass/fail?
- A:** In general, humanities courses can be taken pass/fail. The only exceptions are the two courses that count toward the writing intensive (W) course requirement. These may not be taken pass/fail.

Q: For my humanity/social sciences requirement, can I take courses coded NS or must they be only H or S?

A: Courses coded NS can be counted as (S), but not as natural science courses (N).

Q: Can I count a course coded (N), (S) as an (N) credit?

A: No. Courses coded NS can be counted as (S), but not as natural science courses (N).

Q: Can I count writing intensive courses (W) that do not carry an (H) or (S) descriptor as humanities and social science electives?

A: No.

Q: Can I count the first two courses in a foreign language as (H) credits if I am an engineering major?

A: Yes.

Q: How many credit hours of 520.xxx Independent Study can I count towards the 45 required EE credits or 42 required EE/CS credits for the BSCE?

A: No more than 6.

Q: What are the prerequisites for Mastering Electronics/Lab (520.230/231)?

A: Physics II(171.102) and Physics II Lab (173.112)

Q: Can BME Systems and Controls count toward my EE credit requirement as a substitute for Control Systems?

A: No.

Q: I have a score of 3 on the AP Calculus BC exam, which gives me 4 credits and exempts me from Calculus I (110.108). May I count my 4 credits from the AP Calculus exam towards fulfilling the mathematical requirements for my degree?

A: Yes, you may count the 4 credits from AP Calculus as part of the Mathematics and Mathematical Science Requirements provided that they show up on your transcript.

Q: Can I double-count graduate courses for both my B.S. and M.S.E. degrees?

A: No, you may count the course for either the B.S. or the M.S.E. degree, but not both.

Q: Calculus II and III were waived, but do not appear on my transcript. Can I use these courses to fulfill the Mathematics and Mathematical Science requirements?

A: If a course is waived, but does not appear on your transcript, it cannot be used to fulfill courses requirements. The only advantage of a course being waived is that you may be able to take more advanced courses.

- Q:** Is it possible for a freshman to take more than 18 credits a semester in the first semester?
- A:** No, Academic Advising will not permit you to take more than 18 credits in the first semester.
- Q:** As an entering freshman with advanced placement in Physics, do I have to take Physics Lab I and Physics Lab II?
- A:** As of March 10, 2005, students who earned credit for Physics I and/or Physics II through their scores on acceptable exams (Advanced Placement, GCE A-levels, or IB exams) are eligible to have Physics labs 173.111 and/or 173.112 waived. If you have credit for Physics I through one of the exams listed above and you have not already taken 173.111 at JHU, a notation will be added to your transcript "Physics Lab I waived." If you have credit for Physics II through one of the exams listed above and you have not already taken 173.112 at JHU, a notation will be added to your transcript "Physics lab II waived." You may take just the Physics Lab Courses 173.111, 173.112 if you have received AP credit for Physics I and/or Physics II.
- Q:** If Physics Lab was waived, do I still need (A) one year of a lab in a natural science and/or (B) only 15 credits of (N) courses rather than 16?
- A:** No, if Physics Lab was waived, you DO NOT need one year of a lab in a natural science, but you still need 16 credits of (N) courses.

Useful Web Sites

<http://www.ece-jhu.org/>

<http://engineering.jhu.edu/>

<http://engineering.jhu.edu/academic-advising/>