Description
Sometimes called “Cyber law,” this course uses the case study method to examine some of the most significant and compelling legal aspects, issues, and concerns involved with operating a business enterprise in an Internet environment. Some of the issues likely to be covered include jurisdiction, resolution of online disputes, trademarks, copyright, licenses, privacy, defamation, obscenity, the application of traditional concepts of tort liability to an Internet context, computer crime, information security, taxation, international considerations, and an analysis of other recent litigation and/or statutes.
Note: not open to students who have taken EN.660.306 Law and the Internet. No audits.

Prerequisites
Business Law I (EN.660.308 or the equivalent)

Instructor
Douglas S. Sandhaus, Attorney at Law, doug@sandhauslaw.com
Office: Maryland Hall 16
Office hours: Tuesdays 5:45-6:15 pm and by appointment

Teaching Assistant
Matthew DelGrosso, matthew@jhu.edu
Office: Whitehead 104
Office hours: TBD and by appointment

Meetings
Tuesday, 6:15-9:00 pm, Hodson 211

Textbook
ISBN: 0-324-39972-3

Online Resources
https://sites.google.com/site/internetlawstuff/

The following web site is crucial for properly using citations in your project papers or any legal writing:
www.law.cornell.edu/citation/
The following website displays audio and transcript examples of oral arguments before the U.S. Supreme Court. I STRONGLY recommend you take the time to listen to at least one of these: www.oyez.org/

Course Objectives

(1) Students will demonstrate an understanding of the general goals and objectives of cyberlaw in a global marketplace, in western civilization, and in the United States.
(2) Students will master a general and principled understanding of all aspects of cyberlaw, including jurisdictional law, intellectual property, contract law and tort law, as these relate to e-commerce.
(3) Students will demonstrate an understanding of legal issues that are unique to e-commerce.
(4) Students will understand the legal consequences of creating an e-commerce web site.
(5) Students will know how to reduce the liability exposure of an e-business.
(6) Students will recognize the areas of law on Internet reform as part of the public debate.
(7) Students will develop a competency level of legal issues that is useful in serving in a consulting capacity to an online business.

Course Topics

- Jurisdiction
- Litigation and ADR
- Trademark/Patent
- Copyright
- Contracts
- Government Regulation
- Privacy
- Employment Relationships
- Trade Secrets
- Defamation
- Obscenity
- Security
- Crime

Course Expectations

Students are expected to participate in class discussions of the materials. Students are expected to attend all class sessions except in cases of emergency (E.g., illness, death in family), the advent of religious holidays (the observance of which requires restriction of daily activity), or when participating in official University functions (e.g., field trips or athletic events). In the case of absence for special personal reasons other than those mentioned above, it is the responsibility of the student to confer with the instructor about whether the absence is to be considered as excused. When determining whether to excuse the absence, the instructor may require documentary evidence as seems fit.

Grading

The final grade for this course will be based upon the following factors:

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Midterm Exam</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td>Class Participation</td>
<td>10%</td>
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<td>Attendance</td>
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Team project  25%

No make-up midterm exam will be given. Should a student fail to participate in the scheduled midterm, s/he will receive zero (0) points for that test. In the event of illness or emergency properly documented by the student, the instructor may permit the preparation of a paper, in accordance with the specifications set by the instructor, to supplement the exam. The topic for the paper would be chosen by the student and the instructor.

Note: Any assignments submitted in paper format, other than the mid-term and final exams, must be typed, and if multiple pages, must be stapled. Any papers submitted that are not typed or stapled will lose a full letter grade. This is cumulative for papers that are neither typed nor stapled.

Key Dates
January 27 Introduction/syllabus/course description
       Chapters 1 (introduction) and 8 (jurisdiction)

February 3 Chapter 8 (jurisdiction, litigation, ADR) and library trip*
       10 Chapter 4 (trademark)
           (ASSIGNMENT OF PROJECTS)
       17 Chapter 5 (copyright)
           (NAPSTER CASE DUE)
       24 Chapters 5 and 9 (contracts)
           (PROJECT FACT PATTERNS DUE)
           (PROJECT ROLES ASSIGNED)

March 3 Chapters 9 and 11 (government regulation)
       10 MIDTERM
       17 **SPRING BREAK**
       24 Chapter 12 (privacy)
       31 From online readings (patent law)

April 7 Chapter 10 (employment relationships)
       14 From online readings (defamation and obscenity)
       21 Chapter 13 (security and crime)
       28 Odds and ends, final review

May 12 Final exam

*February 3rd will include instruction in the Library on advanced legal research. Details to be given in class.
Assignments & Readings
Students are required to read the assigned materials in advance of the class period in which the materials will be discussed. Students are advised to be familiar with the problems at the end of the chapter, as these may be discussed in class, and possibly appear on an examination.

Ethics
The strength of the university depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include cheating on exams, plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition.

In addition, the specific ethics guidelines for this course are:
Students found cheating on an exam will fail the course and will be reported to the appropriate authority. Report any violations you witness to the instructor.

You can find more information about university misconduct policies on the web at these sites:
- For undergraduates: http://e-catalog.jhu.edu/undergrad-students/student-life-policies/
- For graduate students: http://e-catalog.jhu.edu/grad-students/graduate-specific-policies/

Students with Disabilities
Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu.

ABET Outcomes
- Ability to function on multidisciplinary teams (a).
- Understanding of professional and ethical responsibility (b).
- Ability to communicate effectively (c).
- Recognition of the need for and an ability to engage in life-long learning (d).
- Knowledge of contemporary issues (e).

DISCLAIMER: Please be advised that the course discussions and information, in and out of class, are not to be construed as legal advice. The professor does not have an attorney/client relationship with any student. Only your attorney can give you legal advice.

The instructor will not keep any papers or student work beyond the end of the semester following the final exam. All papers or student work still in the instructor's possession at that time will be destroyed.