Course Syllabus

Hopkins Leadership Challenge Seminar
EN. 660.100.01
(1 credit, pass/fail)
Class Schedule: Mondays, 10:00am – 10:50am
Whitehead 304
Experiential Component; Wednesdays 10:00am – 10:50am
Spring Semester 2015

Instructor:
William Smedick Ed.D   Senior Lecturer   Center for Leadership Education

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Office Hours: Wednesdays 2pm – 3pm

Course Assistant:
Angela Roller

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Course Description:

The Hopkins Leadership Challenge seminar is designed specifically for first year undergraduates at JHU and is limited to that population. The classroom content will include discussions with current university leaders (student, faculty and staff) and will serve as an introduction to the history, services and involvement opportunities open to JHU undergraduates. The seminars will include discussion and assignments from The Leadership Challenge by Kouzes and Posner.

The experiential component of the course will include programs designed to enhance classroom content and expose students to the on campus and off campus involvement opportunities available.

Required Materials:

The Student Leadership Challenge Practices Inventory (LPI) 2nd Edition
http://www.leadershipchallenge.com

Course Requirements:

Class Participation (attendance both in class and experiential activities) (40%)

Reflection Paper (30%)

Exit Interview (30%)

Course Schedule:

Monday January 27
Theme: The Practices and Commitments of Exemplary Leaders
   Course Introduction
   Relationship Building
   Review of Content Areas (5 Fundamental Practices)
   Class Expectations
   Student Activities Fair Strategies

Wednesday January 29
Experiential Component: Teambuilding

Monday February 2
Theme: Challenging the Process
   Motivation
   Goal Setting; Academic and Extra curricular
   Visioning Success
   Using Personal Insight (Complete SLPI for Homework)

Wednesday February 4
Experiential Component: Shuttle Trip

Monday February 9
Theme: Inspiring a Shared Vision
   SLPI Discussion
   CSC and Health Services Staff and Student Presentation
Wednesday February 11
Experiential Component: Hopkins History with Jim Stimpert; University Archivist / Founders Discoveries at MSE Library

Monday February 16
Theme: Enabling Others to Act
Building Trust
Guests: CHEW, PILOT and LGTBQ Center

Wednesday February 18
Experiential Component: Career Center

Monday February 23
Theme: Modeling the Way
Values Discussion
Presentation by Deans Shephard and Sanchez

Wednesday February 25
Experiential Component: Faculty Interaction Program

(Optional DC Trip on the Weekend).

Monday March 2
Theme: Encouraging the Heart
Leadership Styles

Wednesday March 4
Experiential Component: Presentation by varsity coaches/ student athletes and attend a Varsity Athletic Event

Monday March 10
Theme: Commitments
Reflection paper due.

Wednesday March 12
Experiential Component: Exit Interviews with Upper Class Students and Staff

Week of April 13 – Class Dinner/ Party

ABET Outcomes

- Ability to function on multidisciplinary teams (d).
- Understanding of professional and ethical responsibility (f).
- Ability to communicate effectively (g).
• Recognition of the need for and an ability to engage in life-long learning (i).
• Knowledge of contemporary issues (j).

Ethics
The strength of the university depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include cheating on exams, plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition.

Report any violations you witness to the instructor.

You can find more information about university misconduct policies on the web at these sites:
• For undergraduates: http://e-catalog.jhu.edu/undergrad-students/student-life-policies/
• For graduate students: http://e-catalog.jhu.edu/grad-students/graduate-specific-policies/

Students with Disabilities
Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu.