Course Syllabus
Leadership Theory: 660.332
Section 2 TTH
Fall Semester 2014

Instructor:
William Smedick; Ed.D

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Office Hours: TBA

Course Description:
Students will be introduced to the history of Leadership Theory from the “Great Man” theory of born leaders to Transformational Leadership theory of non-positional learned leadership. Transformational Leadership theory postulates that leadership can be learned and enhanced. The course will explore the knowledge base and skills necessary to be an effective leader in a variety of settings. Students will assess their personal leadership qualities and develop a plan to enhance their leadership potential.
Required Materials:


The link where students can go to subscribe to nytimes.com.

nytimes.com/collegeds

The cost associated with the subscription is:  **$0.99 for the first 4 weeks and $1.88 every week after.** ($7.50 billed every 4 weeks)

Students will be responsible for cancelling their subscription when the semester ends.

Course Requirements:

All students are expected to attend class and to come fully prepared to participate. Up to 3 absences will be allowed, any further absences may severely affect your participation grade. Additionally, it is expected that you will have all assigned readings completed before class the day that it’s due so that you can fully participate during in-class discussions. (12.5%)  

Each week a brief reaction paper about the previous week’s assignments and/or discussion (about 2 – 3 pages) will be due in class on the assigned due date. More detail is provided on the attached “due dates” document. 10 points will be deducted for each class day they are late. Two of the weekly papers will be reviewed by the instructor with comments, sent back to student and resubmitted by student to instructor for final grade on paper. Papers will be graded on a rubric evaluating the following four areas: content and development, format, organization and structure, punctuation and spelling. (20%)  

Group Project: Lead one class discussion on assigned leadership topic. (15%)  

Midterm Exam (15%)  

Burns Paper (10%)  

Final Exam (15%)  

One ten – twelve page term paper on an assigned organizational consulting project. (12.5%)
Course Schedule

Week One

Thursday
Aug. 28  Class Introduction
Low Threat Icebreaker: Class Reporter
Discussion: How icebreakers fit into group development patterns
Competency Model Discussion and impact on course development.
Syllabus and Reaction Papers Rubric Review

Week Two

Tuesday
Sept. 2  Discussion: Leadership Defined
Ways of Conceptual Leadership
Definitions and Components

Leadership Described
Trait vs. Process leadership
Assigned vs. Emergent Leadership
Leadership and Power
Leadership and Coercion
Leadership and Management

Thursday
Sept. 4  Trait/Skills Approach/ Emotional Intelligence and Leaderstyles
Exercise

Week Three

Tuesday
Sept. 9  In-class presentation assignments and expectations discussion
Situational and Style Approaches and Contingency Theory of Leadership

Thursday
Sept. 11 Discussion: Path-Goal Theory of Leadership
Leader-Member Exchange Theory
Final Project Expectations Discussion
**Week Four**

Tuesday  
Sept. 16  Discussion: Assessment/ Gender and Leadership

Thursday  
Sept. 18  Team Project Work Groups/ NYT Articles Discussion

**Week Five**

Tuesday  
Sept. 23  Team Leadership Discussion and Case Study Exercise

Thursday  
Sept. 25  Culture and Leadership/ NYT Articles Discussion

**Week Six**

Tuesday  
Sept. 30  Guest Lecture – Tracy Carter. MBTI Discussion

Thursday  
Oct. 2    Transformational Leadership (Leaders, Managers and Power Wielders)

**Week Seven**

Tuesday  
Oct. 7    Mid-term Review

Thursday  
Oct. 9    Mid-term Exam

**Week Eight**

Tuesday  
Oct. 14   Mid-term Evaluations and Focus Group Assessment. Introduction of Leadership by James MacGregor Burns. (Burns Lecture One)

Thursday  
Oct. 16   Thomas-Kilmann Conflict Mode Instrument Discussion
**Week Nine**

Tuesday
Oct. 21 Discussion: Systemic Leadership. NYT Articles Discussion

Thursday
Oct. 23 Guest Lecture Keys to Successful Presentations –Jason Heiserman
– Center for Leadership Education

**Week Ten**

Tuesday
Oct. 28 In-class presentation on assigned leadership topic.
  *Emotional Intelligence*
  Burns Lecture Two

Thursday
Oct. 30 In-class presentation by students on assigned leadership topic.
  *Cultural Competence*
  NYT Articles Discussion

**Week Eleven**

Tuesday
Nov. 4 Burns Lecture Three

Thursday
Nov. 6 In-class presentation by students on assigned leadership topics.
  *Leadership Ethics*

**Week Twelve**

Tuesday
Nov. 11 In-class presentation on assigned leadership topic.
  *Social Entrepreneurship*

Thursday
Nov. 13 Burns Lecture Four. NYT Articles Discussion
Week Thirteen

Tuesday
Nov. 18  In-class presentation on assigned leadership topic. **Strengths-Based Leadership**

Thursday
Nov. 20  In-class presentation by students on assigned leadership topic. **The Cutting Edge**
**NYT Articles Discussion**

Week Fourteen

Tuesday
Dec. 2  Final Exam Discussion and Distribution

Thursday
Dec. 4  **The Power of One**

Note: the syllabus is subject to change at the instructor’s discretion.

Course Ethics: From the JHU Honors Code

**Ethics**
The strength of the university depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include cheating on exams, plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition.

Report any violations you witness to the instructor.

You can find more information about university misconduct policies on the web at these sites:
- For undergraduates: [http://e-catalog.jhu.edu/undergrad-students/student-life-policies/](http://e-catalog.jhu.edu/undergrad-students/student-life-policies/)
- For graduate students: [http://e-catalog.jhu.edu/grad-students/graduate-specific-policies/](http://e-catalog.jhu.edu/grad-students/graduate-specific-policies/)

**Students with Disabilities**
Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu.
ABET Outcomes

Ability to design and conduct experiments, analyze and interpret data (b).

Ability to function on multidisciplinary teams (d).

Understanding of professional and ethical responsibility (f).

Ability to communicate effectively (g).

The broad education necessary to understand the impact of engineering solutions in a global and societal context (h).

Recognition of the need for and an ability to engage in life-long learning (i).

Knowledge of contemporary issues (j).
Leadership Theory  
Fall 2014  
Assignments and Due Dates  
Section 2 TTH

Each assignment must be submitted to jhuleadershiptheory@gmail.com by noon on the day it is due (Fridays, unless otherwise noted). All assignments must be double space, please adhere to the indicated page lengths.

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<thead>
<tr>
<th>Due Date</th>
<th>Assigned Reading</th>
<th>Assignment</th>
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| Sept. 6  | 1. What is Leadership?  
Describe what leadership means to you.  
Identify a leader and discuss why you see him or her as a leader. 2 page min. | Northouse Chapters 1-8 |
| Sept. 13 | 2. Leadership Styles Analysis.  
Describe the benefits and limitations of the leadership style you scored highest and the benefits and limitations of the style you scored lowest. Reflect and describe personal instances that illustrate concepts. 3 page min. | Northouse Chapters 1-8 |
Do a case study analysis of the Contingency Theory (pick 1 case, write a 2 page analysis) AND a case study analysis of the Situational Approach (pick 1 case, write a 2 page analysis). This assignment must be in TWO parts: one 2 page analysis on a case from the Contingency Theory chapter and one 2 page analysis on a case from the Situational Approach chapter.  
Note: Submit as 2 separate documents. | Northouse Chapters 9-10 |
| Sept. 27 | 4. MBTI Reaction Paper.  
Describe the benefits/limitations of your MBTI type. This assignment will be reviewed by instructor, provided back to you for corrections, and resubmitted for a final grade. 3 page min. | Northhouse Chapters 11-12 |
| Oct. 4   | 5. Gender and Leadership/ Culture and Leadership Reflection Paper.  
Write a 2 page paper on either Gender (Woman and Leadership) OR Culture (Culture | Northouse Chapters 13-15 |
| Oct. 15  | Midterm Exam (In Class) |  |
| Oct. 18  | |  |
and Leadership) and the impact it has had on leadership experiences you have had or someone you witnessed has had.

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<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Oct. 21</td>
<td>Burns Part 1</td>
<td>Power and Purpose Chapters 1-2</td>
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<td>6. Leadership and Followership-Burns</td>
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<td>Write a 2 page paper on personal experiences related to Leadership and Followership as described by Burns.</td>
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<td>Oct. 25</td>
<td>Burns Part 2</td>
<td>Origins of Leadership Chapters 3-5</td>
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<td>7. Thomas Kilmann Conflict Mode</td>
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<td>Write a 2 page paper describing the ways in which conflict was a positive influence for change in you life. Use your Thomas Kilmann results as a base for your discussion.</td>
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<td>Nov. 1</td>
<td>Burns Part 3</td>
<td>Transforming Leadership Chapters 6-9</td>
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<td>8. Burns Second Reaction Paper</td>
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<td>6. 2 – 3 pages</td>
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<td>Considering Burns’ Psychological Matrix of Leadership and Kohlberg’s Theory of Moral Development, describe a deeply held personal value you currently possess and the ways in which you progressed through the stages:</td>
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<td>Preconventional Level</td>
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<td>Conventional Level</td>
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<td>Postconventional Level</td>
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<td>Your example should include all three levels. This Paper will be worth 10% of your total semester grade.</td>
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<td>Nov. 15</td>
<td>Burns Part 4</td>
<td>Transactional Leadership Chapters 10-14</td>
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<td>Burns Part 5</td>
<td>Implications: Theory and Practice Chapters 15-17</td>
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<td>Dec. 6</td>
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<td>9. Team Project Reaction Paper 1</td>
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<td>Write a 2 page personal reflection paper in response to one of the in class team presentations (not your own team).</td>
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<td>Dec. 6</td>
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<td>10. Team Project Reaction Paper 2</td>
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<td>Write a 2 page personal reflection in response to your own team’s presentation and process.</td>
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<td>Dec. 6</td>
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<td>FINAL ASSESSMENT PAPER DUE</td>
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<td>Dec. 18</td>
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<td>Take Home Final Distributed</td>
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<td>Dec. 18</td>
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<td>TAKE HOME FINAL DUE at 9:00am – Presentations 9am – noon.</td>
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