Note: The 1st class will occur from 10am – 10:50am on Friday August 29 due to the Labor Day holiday on September 1.

Course Syllabus
The Hopkins Leadership Challenge Seminar
EN. 660.100.01
(1 credit, pass/fail)
Class Schedule: Tuesdays, 10:00am – 10:50am
Classroom Shriver Hall Board Room
Experiential Component; Tuesdays 2:30pm – 4:00pm
Classroom Maryland Hall Rm. 109
Fall Semester 2014

Instructor:
William Smedick Ed.D Senior Lecturer Center for Leadership Education

Contact Information:
Suite 210, Mattin Center
Office of the Dean of Student Life
smedick@jhu.edu
410-516-8208

Office Hours: TBA

Course Assistant:
Jahan Mirchandani

Contact Information:

Course Description:

The Hopkins Leadership Challenge seminar is designed specifically for first year undergraduates at JHU and is limited to that population. The classroom content will include discussions with current university leaders (student, faculty and staff) and will serve as an introduction to the history, services and involvement opportunities open to JHU undergraduates. The seminars will include discussion and assignments from The Leadership Challenge by Kouzes and Posner.

The experiential component of the course will include programs designed to enhance classroom content and expose students to the on campus and off campus involvement opportunities available.

Required Materials:

The Student Leadership Challenge Practices Inventory (LPI) 2nd Edition
http://www.leadershipchallenge.com
Course Requirements:

Class Participation (attendance both in class and experiential activities) (40%)

Reflection Paper (30%)

Exit Interview (30%)

Course Schedule:

Friday August 29
- Theme: The Practices and Commitments of Exemplary Leaders
  - Course Introduction
  - Relationship Building
  - Review of Content Areas (5 Fundamental Practices)
  - Class Expectations
  - Student Activities Fair Strategies

Tuesday September 2
- Experiential Component: Teambuilding at the O’Connor Recreation Center

Monday September 8
- Theme: Challenging the Process
  - Motivation
  - Goal Setting; Academic and Extra curricular
  - Visioning Success
  - Using Personal Insight (Complete SLPI for Homework)

Tuesday September 9
- Experiential Component: Career Services

Monday September 15
- Theme: Inspiring a Shared Vision
  - SLPI Discussion
  - CSC and Health Services Staff and Student Presentation

Tuesday September 16
- Experiential Component: Hopkins History with Jim Stimpart; University Archivist / Founders Discoveries at MSE Library
Monday September 22
   Theme: Enabling Others to Act
   Building Trust
   Guests TBA

Tuesday September 23
Experiential Component: Hopkins Shuttle Trip and Tours of Peabody and Medical School Campus.

Monday September 29
   Theme: Modeling the Way
   Values Discussion
   Presentation by Deans Boswell, Shephard and Sanchez

Tuesday September 30
Experiential Component: Faculty Interaction Program

(Optional DC Trip on the Weekend).

Monday October 6
   Theme: Encouraging the Heart
   Positive Psychology Presentation

Tuesday October 7
Experiential Component: Presentation by varsity coaches/student athletes and attend a Varsity Athletic Event

Monday October 13
   Theme: Commitments
   Reflection paper due.

Tuesday October 14
Experiential Component: Exit Interviews with Upper Class Students and Staff

Week of October 20 – Class Dinner/ Party

Ethics
The strength of the university depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include cheating on exams, plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition.

Report any violations you witness to the instructor.
You can find more information about university misconduct policies on the web at these sites:

- For undergraduates: http://e-catalog.jhu.edu/undergrad-students/student-life-policies/
- For graduate students: http://e-catalog.jhu.edu/grad-students/graduate-specific-policies/

Students with Disabilities
Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu.

ABET Outcomes

Ability to function on multidisciplinary teams (d).

Understanding of professional and ethical responsibility (f).

Ability to communicate effectively (g).

The broad education necessary to understand the impact of engineering solutions in a global and societal context (h).

Recognition of the need for and an ability to engage in life-long learning (i).

Knowledge of contemporary issues (j).