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Director, Center for Leadership Education

December 2016
Introduction

The Whiting School of Engineering at Johns Hopkins University invites nominations and applications for the Director of the Center for Leadership Education. Hopkins is one of the world’s premier research universities and has more grant and research funding than any other American university – with annual research expenditures of $3 billion.

This is an outstanding opportunity for an accomplished teacher with leadership experience in industry to lead and grow, in collaboration with the faculty, an exceptional center at the nation’s first research university. The best candidates will evidence the leadership, entrepreneurial zest, transparent practices, and collegiality that characterize the Center’s culture.

Many exciting opportunities await the new Center Director and success of the new Director will be measured on a number of dimensions: enhanced quality and stature for the Center as evidenced in: increased visibility and reputation (nationally and internationally); expanded intra-university relationships and collaborations with Hopkins’ other excellent divisions such as the Krieger School of Arts and Sciences, School of Medicine, Bloomberg School of Public Health, Carey Business School, and the Johns Hopkins Applied Physics Laboratory (APL), and industry; enhanced diversity of the Center’s faculty, staff and students; new and expanded opportunities for faculty, staff, and students; and strengthened development activities and alumni relations.

The Johns Hopkins Institutions

At the time of their founding, the Johns Hopkins University and Hospital set the pace for American higher education and medicine. More than a century later, they remain world leaders. Together, the Johns Hopkins Institutions, which comprise the University and the Johns Hopkins Health System, are the largest private employer in Maryland, employing 46,000 people, 40,000 of whom work in Baltimore City. The Johns Hopkins Institutions generate more than $10 billion annually in regional economic impact.

The Johns Hopkins University

The Johns Hopkins University was incorporated in 1867 under the terms of a $7 million bequest from Johns Hopkins, a Quaker merchant of Baltimore, who directed that the funds be used for the establishment of a university and a hospital. The Johns Hopkins University was founded for the express purpose of expanding knowledge and putting that knowledge to work for the good of humanity. Today, Johns Hopkins is world renowned for undergraduate and graduate study, research, professional practice, and
patient care. It attracts the finest undergraduate, graduate, and professional students and more federal research funding than any other university in the United States.

Johns Hopkins opened its doors in 1876 under the leadership of its visionary first president, Daniel Coit Gilman. President Gilman and his first board of trustees conceived of and brought together, for the first time in history, the key elements of the American research university: a creative faculty given the freedom and support to pursue research; fellowships to attract the brightest students; education emphasizing original work in laboratory and theory; and scholarly publication.

Currently, Johns Hopkins has approximately 6,500 faculty, 6,200 undergraduate students, and 17,600 graduate students. The University offers approximately 230 degree programs at the baccalaureate, master’s, and doctoral levels.

Johns Hopkins comprises nine divisions: the Whiting School of Engineering, the Zanvyl Krieger School of Arts and Sciences, the Carey Business School, the Schools of Education, Medicine, and Nursing, the Bloomberg School of Public Health, the Peabody Institute, the Paul H. Nitze School of Advanced International Studies, and the Applied Physics Laboratory (APL), as well as multiple centers, institutes, and affiliates.

The University’s revenue budget for 2016 was $5.3 billion. The University’s endowment was $3.3 billion at the end of fiscal year 2015. The Homewood campus, site of the schools of Arts and Sciences, Education, and Engineering, is located in north Baltimore. The East Baltimore campus is home of the schools of Medicine, Nursing and Public Health, as well as The Johns Hopkins Hospital. Additional locations include sites in downtown Baltimore, Montgomery County, MD, and Washington, D.C, as well as the 400-acre APL campus in Howard County, MD. In addition, the University has a strong international presence, including, but not limited to, centers in Nanjing, China and Bologna, Italy.

The Whiting School of Engineering

The Johns Hopkins School of Engineering was founded in 1912 to develop pragmatic solutions to real world problems and to ensure Maryland’s continued economic growth by providing the state’s burgeoning industrial sector with a workforce trained in the latest technologies. Since that time, the School’s activities in education, research, and professional service have remained integral to the university’s mission. In 1979, the school was named the G.W.C. Whiting School of Engineering in recognition of a gift from the estate of G.W.C. Whiting, co-founder of the Whiting-Turner Contracting Company. Whiting School faculty and students have a proud history of deep contributions to engineering science as well as breaking down traditional disciplinary boundaries. The school’s culture of transformative, cross-disciplinary discovery has enabled the Whiting School to leverage the expertise and resources of the Johns
Hopkins University and positioned it at the forefront of fields including biomedical engineering, data science, materials, mechanics, robotics, and environmental engineering.

The Whiting School of Engineering comprises over 200 full time tenure-track, research, and teaching-track faculty in nine academic programs with a total annual research budget of over $100 million. Research partnerships with the Johns Hopkins School of Medicine, APL, Bloomberg School of Public Health and the Krieger School of Arts and Sciences make the Whiting School of Engineering a unique research and educational environment. Student enrollment exceeds 1,800 at the undergraduate level and includes over 1,000 full time MS and PhD students. The Engineering for Professionals program enrolls over 2,000 part-time continuing education students and is the largest program of its kind in the country.

FastForward Technology Ventures

Johns Hopkins is fast becoming a national leader in technological entrepreneurship and innovation. JHU FastForward, an accelerator program with six different incubators in Baltimore and DC, serves as a catalyst for the advancement and commercialization of an array of innovations that are derived both at the University and elsewhere. By providing mentorship, education, business services, and affordable space, JHU's FastForward helps early ventures increase the probability of realizing their potential and bringing life-changing technologies to market.

The Center for Leadership Education

The Center for Leadership Education has 10 full-time, non-tenured teaching track faculty members, approximately 50 part-time teaching track faculty members, and five full-time administrative staff. Each semester, the Center serves roughly 1800 undergraduates, 27 M S E M graduate students, and 75 other Master's and Ph.D. students. Currently, the Center offers four minors in Marketing and Communication, Accounting and Financial Management, Entrepreneurship and Management, and general Business. It has plans to develop two new minors in Leadership and Management and Data Visualization and Analytics in the near future.

The Center has strong affiliations with departments and Centers within the Whiting School and across JHU, including the Center for Bio-innovation and Design, Chemical and Biomolecular Engineering, Computer Science, Mechanical Engineering, Johns Hopkins School of Medicine, and many others. More information about the Center for Leadership Education can be found at https://engineering.jhu.edu/cle/

Opportunities for the New Center Director

The Dean and CLE faculty are committed to providing the resources and support that will allow the new Director and the Center to dramatically advance its mission.
The creation of a new Director position for the Center signifies the increased responsibility for achieving the Center's aspirations described in this document and the increased scope of responsibility for faculty, staff, and students; financial resources; fund raising; alumni relations; and teaching. The position offers a unique leadership opportunity and will require the majority of the individual's time, energy, and commitment; the ability and willingness to make this commitment will be critical for advancement in pedagogy in the following areas: accounting, finance, leadership, management, entrepreneurship, marketing, and communication.

Strengthening the existing programs of the Center and teaching responsibilities are expected to be the two most important priorities for the new Director. The Center Director's role will include promoting collaborations across the institution; recruiting, developing, and retaining faculty who will thrive in Hopkins’ rich intellectual and entrepreneurial environment; and teaching. The new Director will work to enhance and expand diversity at all levels in the Center.

Hopkins attracts substantial numbers of the very best students at all levels and the Director will create opportunities for curricula review and development, work with leaders within the Center to expand popular programs and offerings, and better link student experiences with future employment opportunities.

Connections with industry can be further enhanced with greater attention on applications of technical discoveries. The new Director will work with the university’s technology commercialization program, faculty and students, and industry partners. S/he will also work closely with the school’s Development and Alumni Affairs leaders to increase philanthropic support.

Qualifications

The new Director will be an exceptional and proven leader who can lead in a shared governance environment and inspire and collaborate with faculty, staff, and students. S/he will have a dossier that includes a strong track record of excellent teaching, proven industry experience, and evidence of a passionate commitment to one or more of the key areas of the Center: accounting, finance, leadership, management, entrepreneurship, marketing, and communication.

The new Director will have strong skills for mentoring junior faculty and will promote the interests of the entire Center. Fundraising experience is welcome.

Education and Qualifications:

- An advanced degree and industry experience in a related field of interest;
- Excellent teaching evaluations;
- Excellent communication skills in both internal and external interactions;
- A strong commitment to diversity at all levels among faculty, students, and staff,
• Five or more years of leadership experience within industry or academia.

The best candidates also will have many of the following capabilities, and personal attributes:

• A collegial, problem-solving style based on personal integrity and ethics, professional confidence, and excellent relationship management skills;
• Nuanced judgment and personal maturity; and
• A participatory leadership style that models the values of service, initiative, and collaboration.

Please send nominations and applications to:

Center for Leadership Education  
Johns Hopkins University  
Email cle@jhu.edu

The Whiting School of Engineering and The Center for Leadership Education are committed to building a diverse educational environment, and women and minorities are strongly encouraged to apply.

Johns Hopkins University is an equal opportunity employer and does not discriminate on the basis of gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, other legally protected characteristics or any other occupationally irrelevant criteria. The University promotes Affirmative Action for minorities, women, individuals who are disabled, and veterans.  
Johns Hopkins University is a drug free, smoke free workplace.