SABES Faculty Partnership Proposal

Name:		Department:			
Area(s) of Expertise:					
Phone:	E-mail:				
Do you speak any language(s) oth	er than English? Y/N	If yes, what language(s):			
Additional Team Members:					
Name:	Position	on (please circle): Postdoc Graduate Student Undergraduat			
Name:	Positio	on (please circle): Postdoc Graduate Student Undergraduat			
Name:	Positio	on (please circle): Postdoc Graduate Student Undergraduat			
Name:	Positio	on (please circle): Postdoc Graduate Student Undergraduat			
Name:	Positio	on (please circle): Postdoc Graduate Student Undergraduat			

After-school Program

Research has shown that duration and consistency are very important to each mentoring relationship. To help ensure that this experience will be a positive experience for SABES participants, you and your team, please carefully consider each person's availability and the time commitment when applying to assist with the after-school program (Mentoring with Impact: A Step-by-Step Guide for a Successful Mentoring Program, Boys & Girls Clubs of America, September 2008). *Please note that there is a one academic-year commitment (September – June).*

Faculty members are required to:

- Contribute at least 10 hours to the overall project.
- Visit the assigned after-school program at least 4 times/year.
- Attend the orientation and required training.
- Attend at least one STEM Recognition event. Each neighborhood will host two per year.
- Comply with all JHU and City Schools' policies related to this project.

Faculty members and their research teams can earn hours by:

- Participating in after-school program visits to the assigned school including preparation time.
- Providing support to the after-school facilitator as needed to support the students' projects.
- Attend or assist students with presentations at STEM Recognition events.

Other team members are required to:

- At least two members of the team are expected to attend one session per week. On average, each team member volunteers 2 hours every 2 weeks. The volunteer time may decrease based on the size of your group.
- Attend the orientation and required training.
- Attend at least one STEM Recognition event. Each neighborhood will host two per year.

 Comply with all JHU and City 	Schools' policies	related to this project.	
Do you have a preferred area of the you will be placed at your preferred			note that we cannot guarantee that t.
Greater Homewood	Park Heights	Highlandtown/Gree	ktown
Please mark the days that your rese	earch team is avai	lable after 1:30 PM.	
	Day	Please mark if available after 1:30 PM	
	Monday Tuesday		
	Wednesday Thursday		
students in their proposals. All under acknowledgement of risks and liabiling step 2: The Faculty Outreach Oversignecessary. The FOOB will determine programs and areas of expertise. Faculty Outreach Oversignecessary.	ergraduate volunte ty. ght Board (FOOB) e if the faculty men	eers are required to submit a will contact the faculty men mber is eligible to work on t	nber for additional information as he grant based on availability for
,	and his/her resear faculty member a raining and STEM I	ch team as well as fingerprin and team to the SABES team Recognition events. If the fa	nting and a background check. The
Step 4: The faculty member and med school year. If questions or concern		• .	
Step 5: The faculty member and men specified deadlines (January 15 for faculty)			, submit required timesheets by the
Signature of Sponsoring Facu	ulty Member: _		

If any of the postdocs or graduate students employed by JHU are not being advised by you, please add their advisor's name, date and signature indicating that they are in agreement with their postdoc or graduate student participating in the SABES educational outreach work for which semesters of which academic year.